



THE  
ANGLOPHONE  
BRITISH  
CURRICULUM  
INTERNATIONAL SCHOOL

# Early Years Foundation Phase Parent Morning

## Welcome Parents.

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## Overview of today's session

- ▣ Teachers & TA's in EYFS
- ▣ Uniforms
- ▣ Topic Overviews
- ▣ Google Classroom
- ▣ Reading
- ▣ Phonics
- ▣ House system
- ▣ Star of the week/Star communicator
- ▣ Questions

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## Teachers

Ms. Sally EYFS phase leader

## Teaching Assistants

Ms. Hau Ms. Thao D Ms. Phuoc (Rec)

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# Uniform

- Please ensure that children are wearing correct uniform including socks and black shoes.
- Include spare set of uniform in bag with underpants (labelled)
- On PE days (Friday Reception only please can children come wearing PE kit. Please send in a set of uniform to change after the PE lessons.
- Please ensure all items are labelled including shoes, water bottles and hats.

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# Topic Overview

- Each term you will receive a topic overview to give you some key information about what objectives we will be covering that term.

**Reception Overview Term 1**  
**Welcome Back**

**Personal Social and Emotional Development**

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.

**Mathematics**

- Count objects, actions and sounds.
  - Subitise.
- Link the number symbol (numeral) with its cardinal number value.
  - Compare numbers.
- Explore the composition of numbers.
  - Explore pattern.

**Physical Development**

- Develop overall body-strength, balance, coordination and agility through Gymnastics and Dance.
- Revise fundamental movements - including: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

**Communication, Language and Literacy**

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

**Expressive Arts and Design**

- To echo sing (matching a range of pitches and rhythms)
- To perform a range of songs with actions.
- To improvise ideas in story songs.
- To use the voice expressively (dynamics).

**Phonics**

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words, made up of known letter-sound correspondences.
- Form lower-case letters correctly.

**Our Literacy texts will be:**  
Cinderella  
The Enormous Turnip  
How to Catch a Star  
Where's My Teddy?

**The Nursery Rhymes we will learn are:**  
• Head, Shoulders, Knees and Toes  
• Miss Polly Had a Dolly

**The key vocabulary we will use is:**  
fairytale, magical, first, then, next, after, finally, enormous, large, helpful, more, fewer, counting, subitise, family, friendships, past, present

**Understanding the World**

- Talk about members of their immediate family and community
- Name and describe people who are familiar to them.
- Comment on images of familiar situations in the past.

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# Google Classroom

classroom.google.com/c/NzA3NjkzMzQ5OTZz

School Bookmarks | All Bookmarks

Classroom > Reception 2024

Home | Calendar | Teaching | To review | **Reception 2024** | Pre-Nursery/Nursery | Archived classes | Settings

Stream | Classwork | People | Marks

Happy 10th birthday, Google Classroom! Find out what we've learned and what we're doing next. [Dismiss](#) [Learn more](#)

**Reception 2024** [Customise](#)

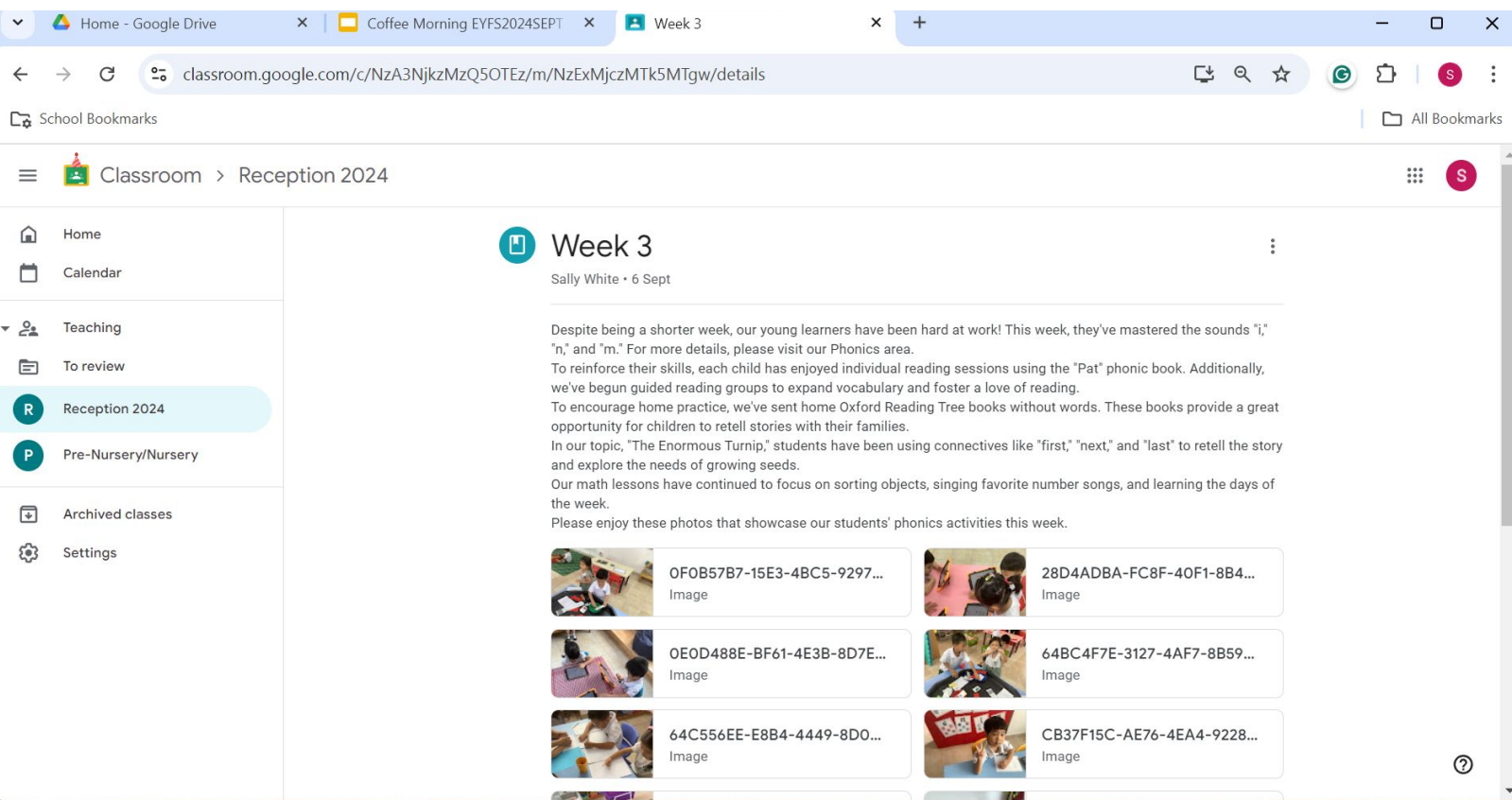
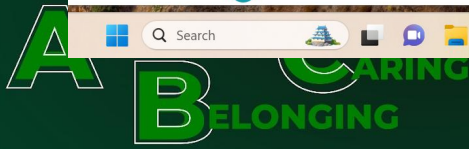
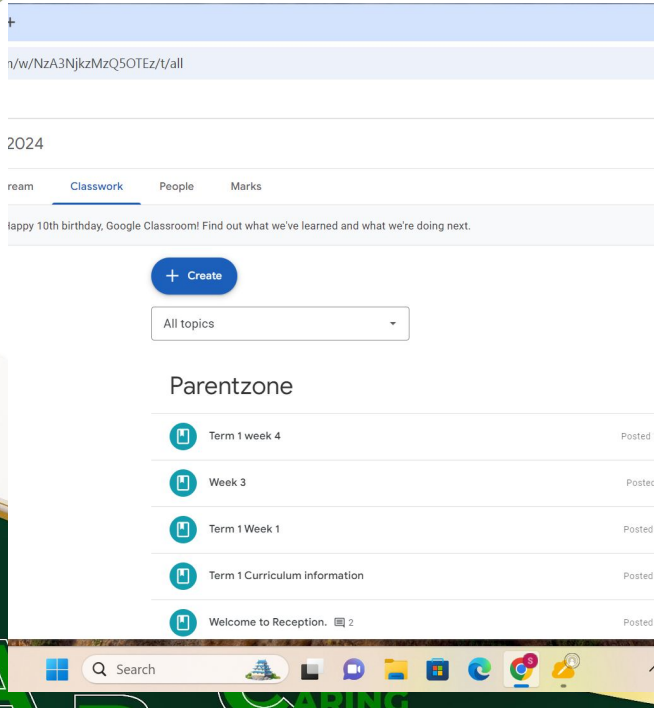
**Meet** [Generate link](#)

**Class code**  
oxlhi4i

**Saved announcements (1)**

- S** Announce something to your class
- Sally White** posted a new material: Term 1 week 4  
13 Sept

**oxlhi4i** this is the class  
code log in using your  
child's email address



# Reading at School

- Daily sound/words/Caption reading as part of phonics every day.
- Daily story time with the Teacher.
- Mr Steve every Monday
- Individual phonics book reading once per week
- Weekly group Phonics book reading.
- Guided Reading using Oxford Reading Tree books twice a week.
- Quiet reading time twice a week.

## Phonics Book



Kit and Sam go to the bus.  
... ..

Posted every friday in the phonic area  
please practise at home.

If you don't know where to find this on  
Google Classroom please ask.



# Introducing k Kit's Kite



Each day there is a phonic story.

twinkl



## Revisit and Review

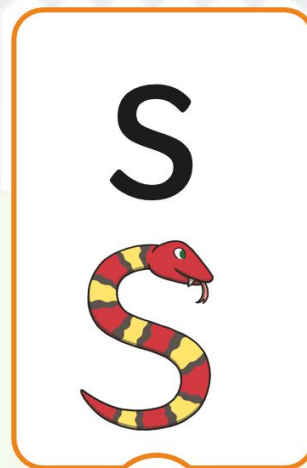
Let's practise Sam's Sounds!



Daily sound  
practise



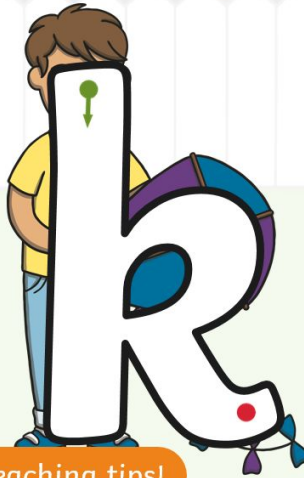
Click me for Kit's teaching tips!



# Write It, Feel It

Down Kit, up and around the kite and down its tail.

Letter formation is also practised daily.

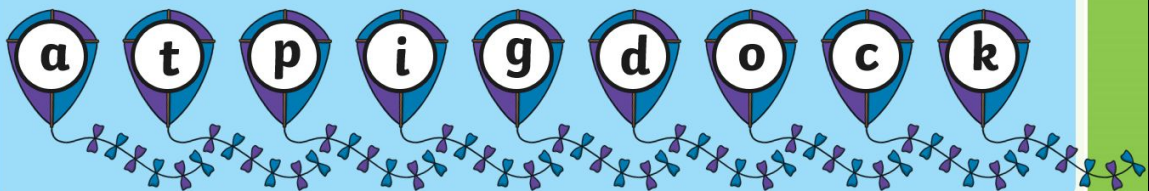


Click me for Kit's teaching tips!

Play



Activities to encourage oral blending and segmenting



## Caption Time

Who is excited about the kite? Look at the picture and write a caption to match.

**Lastly children read or write a sentence or some words to practise their phonic skills.**



Click me for Kit's teaching tips!



twinkl.com

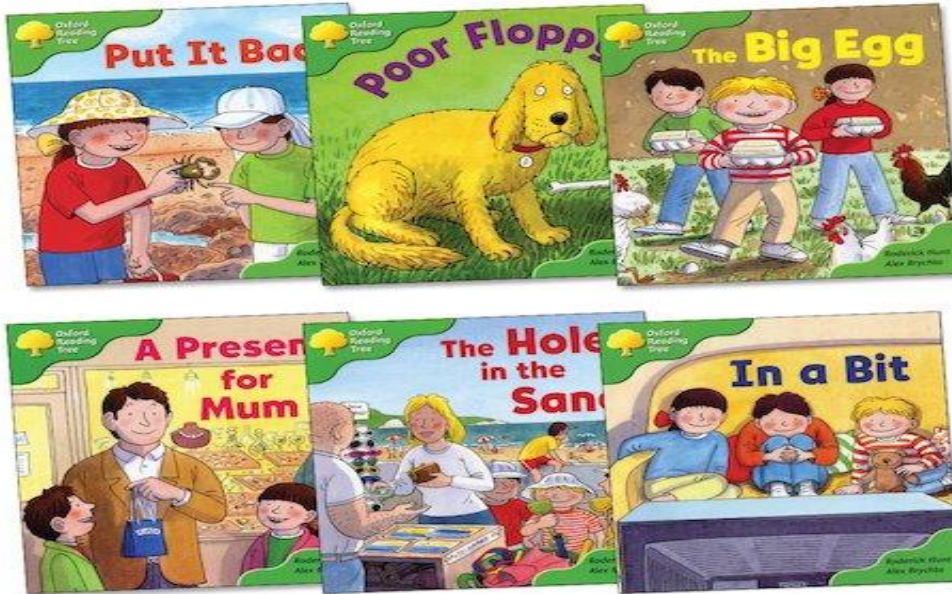
## Reading at Home

- Library Books- Please share the story talk about the characters and what happens? Is it funny? Is it sad?
- Reception also have a phonics book posted each week on google classroom to read.
- Sound out each sound with your child. For example K-i-t
- Say the words for them until they can confidently blend.
- Ask them questions can they tell you what happens?

Have fun!!!



# Guided Reading and Reading at home



Please share these books at home talk about what is happening and the characters.

We will also read in school as a group twice a week.

## HOUSE TOKENS



For good behaviour children receive house points at school for their house team.





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# Thank You For Listening!

## And finally any questions????

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